


















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language unlike other engineering subjects is more a skill that has to be practiced constantly with this in mind english for engineering students has been written to help building engineers use technical english appropriately in all situations the objective of this book is to facilitate the practice of the four major study skills listening speaking reading and writing along with their sub skills the book is divided into 4 units of 3 chapters each each unit is accompanied by a revision exercise at the end of the book are the supplementary tasks along with keys an appendix of phonetic symbols and their use and a model question paper





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the definitive guide guide to short and long term opportunities around the world for both trained and untrained teachers in the booming field of teaching english as a foreign language

the monograph constitutes an attempt to demonstrate how cognitive grammar cg can be employed in the foreign language

classroom with a view to aiding learners in better understanding the complexities of english grammar its theoretical part provides a brief overview of the main tenets of cognitive grammar as well as illustrating how the description of english tense and aspect can be approached from a traditional and a cg perspective the empirical part reports the findings of an empirical study which aimed to compare the effects of instruction utilizing traditional pedagogic descriptions with those grounded in cg on the explicit an implicit knowledge of the present simple and present continuous tenses the book closes with the discussion of directions for further research when it comes to the application of cg to language pedagogy as well as some pedagogic implications

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