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if academics are genuinely to develop as teachers throughout their careers if they are to continue to produce innovations they have to bring a scholarly orientation to teaching this series will show them how to do that it will teach them how to make credible cases for different forms of innovation thus helping them to situate teaching centrally in their careers it will also show them ways of solving students problems and methods of helping their students to learn more effectively the first year at university teaching students in transition the first year at university can be a very challenging time for students especially in a mass system of higher education many students are ill equipped to cope with life at university and retention is now a critical metric for all universities this has resulted in universities having to spend considerable time and attention on ensuring that the first year experience is as positive as possible for all students this book offers a range of practical strategies underpinned by relevant research which lecturers can implement when charged with working with first year students in order to ease their transition to higher education these strategies affect not only the design of courses teaching and assessment but also how teams of lecturers provide consistent support and how this in turn is supported by strategic planning at an institutional level the first year at university is a practical resource that can be used by a wide range of lecturers including those undertaking the pgce higher education as well as those on cpd courses on teaching and learning in higher education

a considerable amount of money is invested in an ongoing basis on large scale projects to enhance the quality of teaching and learning within the higher education sector examples from the uk include the teaching quality enhancement fund and the creation of celts centres for excellence in learning and teaching similar initiatives can be found in most other westernized countries these projects and other smaller institutional projects require evaluation but the higher education sector has not conceptualized such evaluation work and therefore the opportunity to understand the value of such projects is frequently missed reconceptualising evaluative practices in he aims to aid understanding drawing on a set of evaluative practices from the uk and internationally to foster understanding which will be of

genuine value and relevance to higher education over an indefinite period of time

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this book is a one stop guide to all your research methods needs it is tailored specifically towards business and management courses and central to this edition is the balanced coverage of qualitative and quantitative methods to clearly and concisely lead students through the research process whatever their project may be now in its much anticipated fifth edition business research methods has been revised and updated to reflect all the latest trends in research methodology the integration of statistical issues as well as coverage of web based surveys qualitative interviews big data and content analysis of social media aims to support the current student experience a running case study charts the progression of two student research projects one qualitative and one quantitative and shows how the content of each chapter can be used to develop their projects thought provoking questions are included to help students consider the issues and decisions involved and how these might be applied to their own project deeper insight into research methods boxes delve further into particular research issues offering a detailed description to increase understanding of these areas whilst real life examples put research methods into context by showing how they have been applied in real world situations new pedagogy features include research in practice boxes provide an insight into situations and research decisions that students may encounter in real life projects they contain hints tips and sometimes questions to help think through a project theory explained highlights key theories and demonstrates how these can be applied in practical research examples statistics in action provides practical alternatives to qualitative research methods and gives examples of how statistical data can be presented analyzed and interpreted to improve students data insights skills the online learning centre contains a vast amount of extra resources to support lecturers and student including power points instructor manuals and a question bank new to this edition are short case studies with teaching notes covering current topics and key theories and worked examples and videos with associated questions for further practical exercises and real world examples boris f blumberg is senior lecturer and executive director of umio the postgraduate unit at the maastricht university school of business and economics the netherlands boris has supervised hundreds of dissertations and teaches courses in strategic management entrepreneurship and innovation his research focuses mainly on entrepreneurship networks and methodology claire macrae is senior lecturer in public policy at the centre for public policy university of glasgow claire has taught courses on research methods for undergraduate masters and professional doctorate students her research focuses mainly on policymaking risk and resilience and the impact of policy design and

implementation on society

this book focuses on strategic staff development in higher education a sector in which it has been largely viewed as an operational activity with little organizational relevance the book demonstrates how staff development needs to be based on modern theories of organizational learning aligning itself with institutional and departmental needs as well as the wants and needs of individual staff the book takes a broad definition of staff development and seeks to cover all aspects of the academic role and the interests of all staff the traditional focus on teaching and learning is covered but not to the exclusion of other aspects or the interface between different roles in order to achieve a strategic focus authors are drawn from a range of backgrounds including senior staff with strategic leadership roles the book is therefore directed to a wider readership than the community of staff development professionals and designed partly to challenge the dominant discourse and established priorities of staff developers towards strategic staff development in higher education seeks to combine scholarly review of relevant literature with practical strategies and suggestions for the intended readership principally senior staff heads of department and staff development professionals

marketing research provides a contemporary and managerially relevant discussion of the key principles in the dynamic field of marketing research the authors take an application oriented approach providing students with the tools and skills necessary to solve business challenges and exploit business opportunities it strikes the right balance between quantitative and qualitative data discussions encouraging an understanding of best practice in data collection and analysis supported by strong theoretical discussion and relevant case studies the fourth edition has a new industry voice with insights from ken roberts founder and president of forethought research ken 39s industry cases food for thought tie theory to real world business practice using experiences from clients in anz asia and the us this fourth edition has been revised and updated with streamlined chapters increased coverage of social media and all new end of chapter material students and instructors have access to a thorough digital package offering quizzes exercises and ssps data sets

educational psychology is the scientific study of how people learn and how teachers can foster learning an understanding of these principles and how they can be applied to classroom situations is as crucial as it ever has been for the contemporary australian school teacher from early childhood through to secondary school australian school environments and students are changing many issues are having an impact on the dynamics of the contemporary learning and teaching environment such as increasing student diversity

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