German For Reading A Programmed Approach For Graduate And Undergraduate Reading Courses

Rethinking Graduate Employability in ContextGraduate Employability Across ContextsSoftware Engineering: Effective Teaching and Learning Approaches and PracticesHandbook of Automated Essay EvaluationQuarterly Review of Distance EducationFort Hays StudiesThe China Review, Or, Notes and Queries on the Far EastThe Fat Pedagogy ReaderRevitalizing Education in the Northern States: Science and technologyThe China Review, Or, Notes and Queries on the Far EastThe General Method of Social Work PracticeElgar Encyclopedia of Organizational PsychologyJournal of Proceedings and Addresses of the ConferenceJournal of Proceedings and Addresses of the ... Annual ConferencesThe Graduate Magazine of the University of KansasThe Harvard Graduates' MagazineCompetence-based Vocational and Professional EducationResources in EducationBrotherhood of Locomotive Firemen and Enginemen's MagazinePennsylvania School Journal Päivi Siivonen Tran Le Huu Nghia Ellis, Heidi J.C. Mark D. Shermis Michael Simonson Fort Hays Kansas State College Erin Cameron Thomas K. Adeyanju Nicholas Belfield Dennys Maria O'Neil McMahon P. Matthijs Bal Association of American Universities Association of American Universities. Conference William Roscoe Thayer Martin Mulder

this open access book offers critical multidisciplinary analyses on graduate employability the book examines employability at the macro meso and micro levels higher education policy the labour market higher education institutions organisations individuals and social groups in european north american and australian contexts the contributors provide social and contextual analysis of graduate employability as a theoretical concept a discourse and policy imperative and a social and discursive practice the volume also introduces novel methodological

perspectives to study the process of graduate employability there is an urgent need for comprehensive and unified critical perspectives on graduate employability as such analyses have so far been scarce and often isolated besides filling this gap in the literature the book will also serve as essential reading on courses that focus on graduate careers and employability as well as higher education policy and practice

this book explores stakeholders perspectives their practices and engagement with enacting the employability agenda in the context of a rapidly changing world it explains the need for developing graduate employability under socioeconomic cultural and political pressure exposed to the higher education sector largely framed within bourdieu s concepts of social field habitus and capital it explores international stakeholders perspectives and experiences with graduate employability agenda in different contexts which serves as a point of reference for the adoption of such initiatives based on empirical evidence the authors develop a new graduate employability framework seeing it as a lifelong process denote the relationships between types of employability capital and shed light on the consequences of different strategies to translate employability capital to employment and career outcomes overall this book generates both theoretical and practical insights which help to advance employability programs better prepare the future workforce and anticipate turbulence in the labour markets

over the past decade software engineering has developed into a highly respected field though computing and software engineering education continues to emerge as a prominent interest area of study few books specifically focus on software engineering education itself software engineering effective teaching and learning approaches and practices presents the latest developments in software engineering education drawing contributions from over 20 software engineering educators from around the globe encompassing areas such as student assessment and learning innovative teaching methods and educational technology this much needed book greatly enhances libraries with its unique research content

this comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation aee methods and technologies highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics this greatly expanded follow up to automated essay scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback each chapter features a common structure including an introduction and a conclusion ideas for diagnostic and evaluative feedback are sprinkled throughout the book highlights of the book s coverage include the latest research on automated essay evaluation descriptions of the major scoring engines including the e rater the intelligent essay assessor the intellimetrictm engine c ratertm and lightside applications of the uses of the technology including a large scale system used in west virginia a systematic framework for evaluating research and technological results descriptions of aee methods that can be replicated for languages other than english as seen in the example from china chapters from key researchers in the field the book opens with an introduction to aees and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom next the book highlights the capabilities and applications of several scoring engines including

the e rater the intelligent essay assessor the intellimetrictm engine c ratertm and lightside here readers will find an actual application of the use of an aee in west virginia psychometric issues related to aees such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on aees a review of the cognitive foundations underlying methods used in aee is also provided the book concludes with a comparison of the various aee systems and speculation about the future of the field in light of current educational policy ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using aee technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

the quarterly review of distance education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education the quarterly review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors the quarterly review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns the quarterly review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

over the past decade concerns about a global obesity epidemic have flourished public health messages around physical activity fitness and nutrition permeate society despite significant evidence disputing the facts we have come to believe about obesity we live in a culture that privileges thinness and enables weight based oppression often expressed as fat phobia and fat bullying new interdisciplinary fields that problematize obesity have emerged including critical obesity studies critical weight studies and fat studies there also is a small but growing literature examining weight based oppression in educational settings in what has come to be called fat pedagogy the very first book of its kind the fat pedagogy reader brings together an international interdisciplinary roster of respected authors who share heartfelt stories of oppression privilege resistance and action fascinating descriptions of empirical research confessional tales of pedagogical mis adventures and diverse accounts of educational interventions that show promise taken together the authors illuminate both possibilities and pitfalls for fat pedagogy that will be of interest to scholars educators and social justice activists concluding with a fat pedagogy manifesto the book lays a solid foundation for this important and exciting new field this book could be adopted in courses in fat studies critical weight studies bodies and embodiment fat pedagogy feminist pedagogy gender and education critical pedagogy social justice education and diversity in education

in this comprehensive encyclopedia matthijs bal brings together over 190 international experts to present fresh perspectives on key concepts theories and research in organizational psychology entries cover central topics in the field such as performance and work family balance as well as upcoming and underrepresented areas such as

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this book presents a comprehensive overview of extant literature on competence based vocational and professional education since the introduction of the competence concept in the 1950s to structure the fi eld the book distinguishes between three approaches to defi ning competence based on 1 functional behaviourism 2 integrated occupationalism and 3 situated professionalism it also distinguishes between two ways of operationalizing competence 1 behaviour oriented generic and 2 task oriented specifi c competence lastly it identifi es three kinds of competencies related to 1 specific activities 2 known jobs and 3 the unknown future competence for the unknown future must receive more attention as our world is rapidly evolving and there are many glocal challenges which call for innovation and a profound transformation of policies and practices th e book presents a range of diff erent approaches to competence based education and demonstrates that competencebased education is a worldwide innovation which is institutionalized in various ways it presents the major theories and policies specifi c components of educational systems such as recognition accreditation modelling and assessment and developments in discipline oriented and transversal competence domains th e book concludes by synthesizing the diff erent perspectives with the intention to contribute to further improving vocational and professional education policy and practice joao santos deputy head of unit c5 vocational training and adult education directorate general for employment social aff airs and inclusion european commission this comprehensive work on competence based education led by martin mulder provides an excellent and timely contribution to the current debate on a new skills agenda for europe and the challenge of bridging the employment and education and training worlds closer together th is book will infl uence our work aimed at improving the relevance of vocational education to support initial and continuing vocational education and training policy and practice aimed at strengthening the key competencies for the 21st century prof dr reinhold weiss deputy president and head of the research federal institute for vocational education and training bibb bonn germany this book illustrates that the idea and concept of competence is not only a buzzword in educational debates but key to innovative pedagogical thinking as well as educational practice prof dr johanna lasonen college of education university of south florida tampa usa competence based vocational and professional education is one of the most important multi disciplinary book in education and training th is path breaking book off ers a timely rich and global perspective on the fi eld th e book is a good resource for practitioners policymakers and researchers

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